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VVR

IAS EXAM PREPARATION

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Course Information BROCHURE



HEAD OFFICE:

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REGIONAL OFFICE:

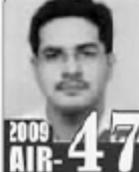
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VVR EDUCATION SERVICES, (INDIA)
A Group of Popular Education Brands



Amazing
RESULT
AT VVR AND ITS ASSOCIATES

IAS

 HIMANSHU GUPTA IAS-2011	 2012 AIR-76 Ramesh Ranjan	 2012 AIR-247 Ankit Verma	 2012 AIR-329 B Sashi Kant	 2012 AIR-550 Krishan Kant	 2012 AIR-560 Vishal Garg	 2012 AIR-633 Pradeep Mishra	
	 2012 AIR-655 Ketan Bansal	 2012 AIR-667 Sanjay Kr. Jain	 2012 AIR-849 Santosh Kumar	 2012 AIR-944 Meet Kumar	 2011 AIR-25 Arijit Mukherjee <small>Consolidated Reserve List-2011</small>	 2011 AIR-88 Ajay Singh Tomar	
 2011 AIR-168 Awakash Kumar	 2011 AIR-220 Gulheet Singh	 2011 AIR-288 Ajit Pratap Singh	 2011 AIR-372 Jai Yadav	 2011 AIR-485 Ravi Verma	 2011 AIR-538 Megha Agrawal	 2011 AIR-796 B.J. Krupakar	 2010 AIR-223 Abhishek Modi
 2010 AIR-154 Bhagwati P Kalal	 2010 AIR-276 Awakash Kumar	 2010 AIR-362 Navneet Aggrawal	 2010 AIR-497 Ajit Pratap Singh	 2009 AIR-47 Shambhu Kumar	 2009 AIR-140 A. Arjun	 2009 AIR-507 Nisha Gupta	 2008 AIR-575 K.V.S.R. Kishore

IFoS

 Kaling Singh AIR-16 (2013)	 Mohit Gupta AIR-29 (2013)	 Nishu Kumar AIR-39 (2013)	 Navin Prakash Shukla AIR-72 (2013)	 Anupam Shukla AIR-7 (2012)	 Abdul Qayum AIR-32 (2012)	 Dilip Kumar Yadav AIR-46 (2012)	 Rajesh Kumar AIR-72 (2012)
 Himanshu Gupta AIR-5 (2011)	 Tirumala Rarikiran AIR-11 (2011)	 Teswang Gyaltson AIR-4 (2010)	 Jai Yadav AIR-36 (2010)	 Vijaya Ratra AIR-80 (2010)	 Shambhu Kumar AIR-23 (2008)	UP-PCS  Sashobal Kumar <small>(UP-PCS-2011)</small>	

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About Us

VVR is the vision conceptualized by top most bureaucrats and educationalist of premier education institutes of the country. The institute came into inception to work as an associate of Institute of Mathematical Sciences (IMS). In a short span of its life, the untiring efforts of team VVR has brought glory and touched the lives of aspiring students who were able to make their dreams come true. As an associate of IMS, VVR has been working in shadows to prove a fundamental role in churning out bureaucrats with top ranks.



The pioneering educationalists and sharp brains of team VVR are committed towards superior quality and result oriented strategies to make a way up towards the foremost jobs of the nation. The driving force behind this educational institution lies in the basic concept of true and honest hard work to bring a real revolution in the trends of coaching domains.

Our years of sheer hard work, a think-tank of vast experience, a country-wide knowledge network of eminent educationalists, unending story of selections in Civil services and state services Exams, a gigantic annual base of students and above all, the trust of thousands of aspirants have together made our strength for focused and quality exam preparation.

Why should you join VVR?

ANALYTICAL AND RESEARCH BASED APPROACH: VVR presents multilayered analytical and research based approach towards the exam. The thorough strategy of VVR focuses on analysis of each topic of the syllabus from different dimensions by the experts of different subjects. It bring a complete outlook of the topic with an in-depth coverage and interlinking of different subjects. It surely reduces the efforts of students given in self study and also the time spent in the exam hall for the analysis and interlinking of different topics into one.



HIGHLY QUALIFIED AND TRAINED FACULTY: The faculty of VVR comes from the top most educational institutes of the country; they have a vast arena of teaching experience.

EXHAUSTIVE, RELEVANT AND ORIGINAL STUDY MATERIAL AND TEST PAPERS: The study material and test papers are designed on the latest pattern of the exam by the conversant writers under the personal guidance of the experienced faculty and is reviewed by panel of experts comprised of bureaucrats and educationalist of premier education institutes of the country.

INTEGRATED APPROACH OF TEACHING: We employ "Integrated Teaching Methodologies" in order to prepare the aspirants for all phases of exam simultaneously. This outstanding approach of training has borne splendid outcome.

AMAZING RESULTS: In most recent years VVR with its associate IMS has produced ranks in top 10 in the civil services examination. Our student Mr. Himanshu Gupta has made us proud by bagging AIR-7 in IAS and AIR-5 in IFoS in UPSC exams-2011. Beside this students like Ajay Singh (AIR-88, IAS 2011), Awakash Kumar (AIR-168, IAS 2011), Gulneet Singh (AIR-220, IAS 2011), Ajeet Pratap (AIR-228, IAS 2011), Jai Yadav (AIR-372, IAS 2011), Ravi Verma (AIR-485, IAS 2011), Megha Agarwal (AIR-538, IAS 2011), Ramesh Ranjan (AIR-76, IAS 2012), Ankit Verma (AIR-247, IAS 2012), B. Sashi Kant (AIR-329, IAS 2012), Krishan Kant (AIR-550, IAS 2012), Vishal Garg (AIR-560, IAS 2012), Pradeep Mishra (AIR-633, IAS 2012), Ketan Bansal (AIR-655, IAS 2012), Sanjay Kr. Jain (AIR-667, IAS 2012), Santosh Kumar (AIR-849, IAS 2012), Meet Kumar (AIR-944, IAS 2012) have added up to the list of recent achievers at VVR and its associate IMS. In 2013 more than 75 student have been shortlisted for Interview, from VVR & IMS.



ADVANCED IPBP FOR CUTTING EDGE PREPARATIONS: The programmes of VVR are based on the advanced idea of "Integrated Psychological Buildup Programme (IPBP). It aims to bring parity among the students irrespective of their intelligence quotients. It not only equips the students with a psychological backup but also helps even the average students to emerge as toppers like the brilliant ones. It imparts quality education among the students in such a manner that they may have an edge over others.



We believe in Mind training rather than cramming.

BILINGUAL STUDY AIDS: We believe in providing the teaching in the easiest of the manner to the students. Hence classroom teaching programme by the faculty is based on such a mode which is effortless to understand. Even the study material is provided in both English and Hindi Mediums whenever it is required by the students.

SPECIAL REVISION CLASSES: These classes serve as start engine for non-serious and shy students just before the exam. During these classes special attention is given to the students for their revision and for raising doubts that they come across during their studies. This special session boosts the confidence, enhancing knowledge quotient of even average students parallel to that of toppers and also motivates them to perform like the toppers.

COMPENSATORY CLASSES: If a student misses out certain chapter or a particular class, we at VVR ensure that he/ she does not drag in the next lecture hence, we provide him/her the opportunity to attend the video lecture of the same so that he/she may ride parallel to others.



Competitive Environment at VVR motivate the students for determined learning resulting into majestic accomplishments.

INNOVATIVE INITIATIVES: We believe in bringing best for our students, hence we always try to bring innovative ideas to help our students. The special programmes comprising special writing skill enhancement programmes, mind training sessions, online test series programme, attendance reporting and test score detailing, audio video interactive and animated classes etc are also conducted for better clarity of students.

From the Director's Desk

The UPSC Civil Services Examination is feared by many as an invincible dragon, but yes even the most daunting challenges can be defeated. What is required is Self-belief and proper guidance. While the former is dependent on a number of internal and external factors, the latter is purely external, and this is where we excel. The credentials of the great Arjuna were beyond doubt, but even he required Lord Krishna to act as a friend, philosopher and guide to achieve his true potential.

In essence, the need of a credible and knowledgeable GURU is an imperative and cannot be understated throughout this arduous journey of becoming a Civil Servant.

We, as a group of highly committed individuals take a lot of pride in assisting bright young aspirants in achieving their dream. We provide an able platform to guide students in the best possible way at every point in their preparation. Unlike various other institutes we do not promise a selection and milk our students for a false hope. But yes, what we promise is a sincere and dedicated effort by every member of our team. We promise that we understand the requirements of this exam and hence will give students what is relevant for the exam. We promise an environment that is extremely conducive to take on the rigours of this exam and make this painful process a one to enjoy and cherish. The outcome is an experience for the students that will certainly exceed their expectations.

Hence, we equip our students with all the essentials in their repertoire to believe that they are ready for the exam. Our teaching methodology thus hinges on instilling the self belief in our students which is utmost important in defeating the dragon and eventually succeeding in the exam.

– **K. VENKANNA**
(DIRECTOR IMS & VVR)

COURSES OFFERED

GENERAL STUDIES & CSAT CLASSROOM PROGM.

Prelims Special Fast-track
(Duration: 2 to 3 months)

Foundation Pre-cum-Mains
(Duration: 12 months)

Mains Special short-course
(Duration: 2 to 3 months)

CSAT Special Programme
(Duration: 1 to 2 months)

GS & CSAT SuperBrain™ TEST SERIES PROGM.

GS Prelims Special Test Series
(Duration: 3 to 4 months)

CSAT Special Test Series
(Duration: 3 to 4 months)

GS Mains Special Test Series
(Duration: 3 to 4 months)

GS Essay Special Test Series
(Duration: 1 to 2 months)

OPT PREP™ Optional Subject Course

Operational prep for optionals in Pub Admin, Philosophy, History, Geography & Botany

Concept building foundation course
(Duration: 5 to 6 months)

Marks augmentation Progm. (MAP)
Special Crash Course
(Duration: 2 to 3 months)

Mains Special Test Series
(Duration: 3 to 4 months)

Answer Writing Skill Development Progm.
(Duration: 1 to 2 months)

IPBP* Powered Courses

*Integrated Psychological Build-up Programme

Interview Guidance Programme
(Duration: 50hrs)

**Personality Development
& Mind training Sessions**

SYLLABUS

4

GENERAL STUDIES

PRELIMINARY EXAMINATION

The Examination shall comprise two compulsory papers of 200 marks each.

PAPER-I (200 MARKS) DURATION : TWO HOURS

- 3 Current events of national and international importance.
- 3 History of India and Indian National Movement.
- 3 Indian and World Geography - Physical, Social, Economic Geography of India and the World.
- 3 Indian Polity and Governance - Constitution, Political System, Panchayati Raj, Public Policy, Rights Issues, etc.
- 3 Economic and Social Development Sustainable Development, Poverty, Inclusion, Demographics, Social Sector initiatives, etc.
- 3 General issues on Environmental Ecology, Bio-diversity and Climate Change - that do not require subject specialization.
- 3 General Science.

PAPER II- (200 MARKS) DURATION: TWO HOURS

- 3 Comprehension
- 3 Interpersonal skills including communication skills;
- 3 Logical reasoning and analytical ability
- 3 Decision-making and problem-solving
- 3 General mental ability
- 3 Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc. - Class X level)
- 3 English Language Comprehension skills (Class X level).

Note-1:

Questions relating to English Language Comprehension skills of Class X level (last item in the Syllabus of Paper II) will be tested through passages from English language only without providing Hindi translation thereof in the question paper.

Note 2:

The questions will be of multiple choice, objective type.

MAIN EXAMINATION

- 3 The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory.
- 3 The nature and standard of questions in the General Studies papers (Paper II to Paper V) will be such that a well-educated person will be able to answer them without any specialized study. The questions will be such as to test a candidate's general awareness of a variety of subjects, which will have relevance for a career in Civil Services. The questions are likely to test the candidate's basic understanding of all relevant issues, and ability to analyze, and take a view on conflicting socio-economic goals, objectives and demands.
- 3 The candidates must give relevant, meaningful and succinct answers.
- 3 The scope of the syllabus for optional subject papers (Paper VI and Paper VII) for the examination is broadly of the honours degree level i.e. a level higher than the bachelors' degree and lower than the masters' degree. In the case of Engineering, Medical Science and law, the level corresponds to the bachelors' degree.
- 3 Syllabi of the papers included in the scheme of Civil Services (Main) Examination are given as follows:-

PAPER-I

Essay:

Candidates will be required to write an essay on a specific topic. The choice of subjects will be given. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression. English Comprehension & English Précis will be to test the English language Comprehension and English précis writing skills (at 10th standard level).

PAPER-II

General Studies-I: Indian Heritage and Culture, History and Geography of the World and Society.

- 3 Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- 3 Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues
- 3 The Freedom Struggle - its various stages and important contributors/contributions from different parts of the country.
- 3 Post-independence consolidation and reorganization within the country.
- 3 History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- 3 Salient features of Indian Society, Diversity of India.
- 3 Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- 3 Effects of globalization on Indian society

- 3 Social empowerment, communalism, regionalism & secularism.
- 3 Salient features of world's physical geography.
- 3 Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)
- 3 Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.

PAPER-III

General Studies- II: Governance, Constitution, Polity, Social Justice and International relations.

- 3 Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- 3 Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- 3 Separation of powers between various organs dispute redressal mechanisms and institutions.
- 3 Comparison of the Indian constitutional scheme with that of other countries
- 3 Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- 3 Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- 3 Salient features of the Representation of People's Act.
- 3 Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- 3 Statutory, regulatory and various quasi-judicial bodies
- 3 Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- 3 Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- 3 Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- 3 Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- 3 Issues relating to poverty and hunger.
- 3 Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- 3 Role of civil services in a democracy.
- 3 India and its neighborhood- relations.
- 3 Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests
- 3 Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.
- 3 Important International institutions, agencies and fora- their structure, mandate.

PAPER-IV

General Studies-III: Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management.

- 3 Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- 3 Inclusive growth and issues arising from it.
- 3 Government Budgeting.
- 3 Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers
- 3 Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- 3 Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- 3 Land reforms in India.
- 3 Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- 3 Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- 3 Investment models.
- 3 Science and Technology- developments and their applications and effects in everyday life
- 3 Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- 3 Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.
- 3 Conservation, environmental pollution and degradation, environmental impact assessment
- 3 Disaster and disaster management.
- 3 Linkages between development and spread of extremism.
- 3 Role of external state and non-state actors in creating challenges to internal security.
- 3 Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention
- 3 Security challenges and their management in border areas; linkages of organized crime with terrorism
- 3 Various Security forces and agencies and their mandate

PAPER-V

General Studies- IV: Ethics, Integrity, and Aptitude This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered.

- 3 Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- 3 Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
- 3 Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.
- 3 Emotional intelligence-concepts, and their utilities and application in administration and governance.
- 3 Contributions of moral thinkers and philosophers from India and world.
- 3 Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- 3 Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- 3 Case Studies on above issues.

Reference Book

1. HISTORY

(For Prelims)

- (1) NCERT- Ancient, Medieval & Modern India.
- (2) Yashpal and Grover-Modern India.
- (3) Bipan Chandra

(For Mains)

- (1) NCERT-Modern India.
- (2) Yashpal and Grover-Modern India.
- (3) Indian culture by spectrum.
- (4) Bipan Chandra

2. GEOGRAPHY

(For Prelims-cum-Mains)

- (a) Goh cheng leong
- (b) NCERT Geography- class XI and XII
- (c) Any atlas of latest edition.
- (d) Following chapters from India:- Land and the people, energy, transport, industry etc.
- (e) Following chapters of Economic Survey:- Industry, communication.
- (f) The Hindu.

3. INDIAN POLITY

(For Prelims-cum-Mains)

- (a) D.D BASU/ Subhash Kashyap/ B K sharma.
- (b) One daily newspaper:- The Hindu,
- (c) Any good monthly magazine.

4. ECONOMY

(For Prelims-cum-Mains)

Following chapters of economic survey and India Year Book in sync with THE Hindu, Yojana, any good monthly magazine:

Economic Survey: Agriculture & Food: Energy, Infrastructure, Human Development, International Trade, India & The Global Economy.

India Year Book: Agriculture: Food & Civil Supplies, Health & Family Welfare, Planning, Welfare, Rural & Urban Development.

- (i) Also a reputed book on Indian Economy such as Uma kapila or Mishra & Puri should be referred.
- (ii) For Prelims topics of Ecology and Environment has to be covered in the section only. In relation with the current scenario from any daily newspaper.

5. SCIENCE & TECHNOLOGY

(For Prelims-cum-Mains)

- (a) NCERT Books for Science Class VIII, IX, X and also XI & XII for selected topics
- (b) The Hindu
- (c) Science Reporter and Vigyan Pragati
- (d) Yojana and Kurukshetra (for selected topics only)
- (e) India year Book (for selected topics only)
- (f) The Frontline (selected articles or issues)
- (g) All India Radio (Current Affairs Programmes)

VVR Eduassist™ Programme

VVR Eduassist programme has been designed and developed to acknowledge the worth of the wisdom and intellect. It is our inimitable action to reciprocate an appreciation for intelligence and knowledge of the aspirants. We also take an account that there are many social and individual backdrops that may compel even the brightest of the minds to take a step back from their preparations. Hence VVR Eduassist programme has been developed to provide a concession in the fee structure in segments so as to promote the brilliance of sparkling brains and to support those who confront the hard circumstances.

VVR Eduassist Test (VVR-ET)

For Foundation (Pre-cum mains) Batch – Eduassist test are conducted at the start of every session. The test paper would be divided in two sections comprising objective type and subjective type questions. Eduassist scholarships would be awarded to students securing top scores as a concession in fee for admission in GS courses.

For Mains Special Batch – Eduassist test are conducted at the start of every session. The test paper would be comprised of subjective type questions. Eduassist scholarships would be given to students securing top scores as a concession in fee for admission in GS courses.

For Prelims Special Batch – Eduassist test are conducted at the start of every session. The test paper would be would be comprised of objective type questions. Eduassist scholarships would be given to students securing top scores as a concession in fee for admission in GS courses.

For Optionals Batch – Eduassist test are conducted at the start of every session. The test paper would be comprised of subjective type questions. Eduassist scholarships would be given to students securing top scores as a concession in fee for admission in optional courses.

Following Eduassist scholarships would be awarded only to those students who have appeared in VVR Eduassist Test.

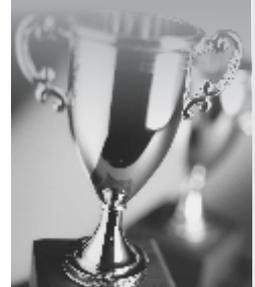
A. Merit Scholarships

1. Grand scholar: These Eduassist scholarships are awarded to students securing 90% or above score in VVR-ET. Scholarship is upto 30% fee rebate.
2. Master scholar: These Eduassist scholarships are awarded to students securing 80% or above score in VVR-ET. Scholarship is upto 25% fee rebate.

B. Special Scholarships would be given in following cases

1. Children of Ex-IAS/IPS/UPSC Allied services employee /Ex-Army man/Ex-Navy man/ Ex-Air force officers /Teachers – 10% fee rebate
2. Siblings and friends of ex-student IMS/VVR – 10% fee rebate
3. Children of Army man/Police man/ Home guards/ Special forces who lost their life during any operation/ war– 50% fee rebate
4. Ex- student of IMS / VVR 15% fee rebate

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Admission Procedure

The aspirants who want to be part of our Institute, they can take admission for GS Foundation Course by depositing ₹ 24,600/-, Optional Foundation Course by depositing ₹ 14,500/-, Prelim Courses by depositing ₹ 10,500/- and Test Series by Depositing ₹ 4,500/- as registration fee to book their seats by:

- (i) Direct cash payment (or)
- (ii) Through Demand Draft (DD) in favour of VVR Education Services (India) payable at New Delhi (or)
- (iii) You can deposit in our Punjab National Bank A/c No. 4988002100001746 and online transfer with our IFSC: PUNBO498800. (or)
- (iv) You can deposit in our HDFC Bank A/c. 06091000010710 and online transfer with our IFSC: HDFC0000609.

The balance must be submitted at least three days before the commencement of classes. You can also deposit full fee through DD (or) Cash and Other modes.

The seats are limited therefore the candidates are request to take admission as soon as possible and reserve their seat in advance within the stipulated time so that they should not have to face any problem in admission. Once the seats will be filled, no admission will be entertained.

Follow the following steps for Registration:

Send the fully completed application form along with the a recent passport size coloured photograph, a demand draft or Bank deposit slip etc. Test series students outside of Delhi send the fully completed application form along with a demand draft as well as Bank deposit slip etc, photograph at the following address:

VVR Education Services:
105-106, Top Floor, Mukherjee Tower, Dr. Mukherjee Nagar, Delhi – 9.
Ph.No.09999197625, 09999329111.

Your application must reach the office at least three days before the date of commencement of Classes and Test Series for the Course which you are applying.
Receipt of your application form will be intimated to you by Email (or) on telephone and an application number will be sent for further reference.

For further queries call us:
9999329111, 011-45629987

HOSTEL FACILITY

Looking into the problem of outstation candidates both boys and girls, we arrange accommodation in hostels, which provides better fooding and lodging arrangements at nominal rates.

Salient Features of Classroom Coaching and Test Series

1

FOR GENERAL STUDIES & OPTIONALS

- 3 Innovative teaching methodology targeted to concept building & skills enhancement.
- 3 Proper coverage, conceptual and in depth analysis of the syllabus.
- 3 Proper strategy and guidance in answer writing skill development.
- 3 To the point and very effective study material.
- 3 Every week one module-wise test equipped with doubt session, feedback and one to one interaction.
- 3 Time to time interaction with successful candidates

2

SALIENT FEATURES OF TEST SERIES

- 3 Tests on each topic through mock tests will be more in line with the expected question of UPSC IAS examination.
- 3 Proper attention to each candidate by giving them feedback and solid guidance.
- 3 Proper and in-depth analysis of each test.
- 3 Time to time interaction with successful candidates.
- 3 Discussion class after the test.



ENHANCE

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POLITY	50hrs Ashutosh Pandey	APTITUDE	30hrs & A. Sri Devi
HISTORY	50hrs Dr. Ambuj Srivastava & Piyush Kumar	GEN. COMPR.	30hrs Praveen Pandey
ECONOMY	50hrs Dr. P.S. Ravi	DI & DS	10hrs Manish Kumar
GEOGRAPHY	45hrs Vibhor Kumar	DECISION MAKING	10hrs Ashutosh Pandey
ENV. & BIODIV.	25hrs Dr. Saurabh Kumar	IPS	5hrs Dr. Saurabh Kumar
ART & CULTURE	15hrs Piyush Kumar	CURRENT AFFAIRS	20hrs Expert Faculties

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